

**GUIDELINES FOR THE PROVISION OF ASSISTIVE TECHNOLOGY SERVICES TO
INDIVIDUALS WITH DEVELOPMENTAL DISABILITIES UTILIZING THE
PARTICIPATORY APPROACH**

**INTEGRATING ASSISTIVE TECHNOLOGY SUPPORTS
INTO THE ISP**

DEVELOPMENTAL DISABILITIES SUPPORTS DIVISION
NEW MEXICO DEPARTMENT OF HEALTH



Revised:
February 2006

INTEGRATING ASSISTIVE TECHNOLOGY SUPPORTS INTO THE ISP

Assistive Technology support services and devices will be well integrated into an individual's life when the philosophy of the Participatory Approach to Assistive Technology and the Therapy Standards are applied consistently across settings. The following examples of "excellent" versus "poor" integration are provided as an illustration of appropriate service delivery practices and outcomes.

Excellent Integration of AT:	Poor Integration of AT:
•Therapies are provided to all individuals who require supports in order to participate more fully in their lives.	•Therapies are provided only to persons who demonstrate readiness or skills development needed to participate in their lives.
•Therapies support participation in life and/or daily activities and facilitate participation in special interest areas (hobbies).	•Therapies apply to activities performed in the therapy session only.
•Therapies provide practical strategies, techniques and ongoing training which assist caregivers with current and ongoing activities.	•Therapies are used <u>only</u> in contrived or newly introduced activities.
•Therapists interact regularly with caregivers.	•Therapists work directly with the individual and do not discuss activities, strategies, techniques, and supports with caregivers.
•Materials/devices, which support the individual in his/her daily activities at home, employment, recreation and leisure are readily available to the individual at all times.	•Materials/devices, which support activities, are kept by the therapist and used in therapy sessions only, until a minimum level of skill development is attained.
OUTCOME: •The individual is involved in meaningful age appropriate and culturally appropriate activities with the support of assistive technology.	OUTCOME: •The individual has no meaningful activities. He/She sits in front of the TV without interaction or active participation.