



**New Mexico
Part C Early Intervention
State Improvement Grant Application**

Draft Policies and Procedures
06/23/09

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NM Part C Early Intervention – Extended Part C Option
State Improvement Grant

Introduction:

The New Mexico Department of Health, as the lead agency for the Individuals with Disabilities Education Act (IDEA) Part C!, is applying for funding through a State Improvement Grant (SIG). This application is for the Extended Part Option in accordance with the Individuals with Disabilities Education Act (IDEA) PL 1-808-446 Sec. 635 (c).

The State Improvement Grant (SIG) will enable New Mexico to provide the Extended Part C option for parents of children who are determined eligible for IDEA Part B for the child to remain in Part C Early Intervention until the beginning of the next school year after their child turns 3.

As part of this State Improvement Grant the following are included:

- Draft Policies and Procedures for the Extended Part C Option that have been developed jointly with the Public Education Department Special Education Bureau, as required under Sec. 635 (c) (1)
- A budget indicating the proposed use of the American Recovery and Reinvestment Act (ARRA) funds for the Extended Part C Option.

The final State Improvement Grant (SIG) application will be submitted after the public participation period ends on July 27th 2009

Public Comment:

The Department of Health will be accepting comments regarding its application for funding through the State Improvement Grant (SIG) for American Recovery & Reinvestment Act (ARRA) funding for early intervention services provided through the Family Infant Toddler (FIT) Program. The application is being submitted to the US Office of Special Education Programs at the US Department of Education.

This SIG will provide funding for early intervention services to children and families until the beginning of the school year following the child's third birthday.

Announcement of the public participation process has been made through legal notices published in five New Mexico newspapers and through parent and provider e-mail lists, as well as being posted on the FIT Program website.

A copy of the draft policies and procedures and application can be viewed and / or downloaded at www.fitprogram.org. Also to receive a copy in the mail you can call Nicole Romero at 1-877-696-1472

Written comments may be submitted until July 27th 2009, via e-mail to fit.program@state.nm.us or faxed toll free to 1-866-829-8838.

An opportunity for oral public comment will also be given at two public hearings:

Monday July 20th 2009 -2:00pm
Dona Ana County Health Office
1170 N. Solano Drive
Las Cruces, NM 88001

Tuesday July 21st 2009 -2:00pm
DDSD Regional Office
5301 Central Ave.
Bank of the West Bldg. 17th floor
Albuquerque, NM 87108

Accommodations for individuals with disabilities can be provided on request to Nicole Romero at 1-877-696-1472

Draft Extended Part C Option -Policy:

New Mexico Department of Health (DOH) Developmental Disabilities Supports Division (DDSD) POLICY	Policy Number:
	Supersedes: New
Policy Title: Extended Part C Option	
Effective Date: Within 6 months of the approval of the New Mexico’s application by the US Office of Special Education Programs (OSEP)	
Approved:	Date: 06/22/09 DRAFT

I. PURPOSE

To establish a procedure that outlines the requirements and process for children and families currently receiving early intervention services through the Family Infant Toddler (FIT) Program to continue to receive Part C Early intervention services beyond their third birthday, until the beginning of the next school year.

To establish requirements for the use of funds made available under the Individuals with Disabilities Education Act, (PL 1-808-446 Sec. 635 (c)), which allows states to apply for the option to serve children in Part C early intervention beyond their third birthday. This option under IDEA requires the State lead agency (under IDEA Part C) and the State Education Agency (under IDEA Part B) to develop and submit policies and procedures to ensure a smooth transition of children at age three from early intervention to preschool or other appropriate services and permits a State to make services available to children ages three to kindergarten age through either the Part C early intervention system or the Part B preschool system (IDEA Sec. 619). New Mexico has chosen to allow parents to choose to have their child remain in Part C early intervention until the beginning of the next school year after their third birthday.

Similar procedures shall be developed at a local level with other early childhood partners in order to implement the Extended Part C Option and will be documented in community interagency agreements. Procedures will be put in place with all appropriate community representatives to ensure a smooth and effective transition of all children exiting the FIT Program.

II. POLICY STATEMENT

- A. Parents whose child is determined eligible for preschool special education (IDEA Part B Sec. 619) and who has a current IFSP through the Family Infant Toddler (FIT) Program may choose to continue in the FIT Program until the beginning of the next school year after their third birthday.
- B. Parents currently have the choice to remain in Part C until the beginning of the next school year under state statutes NMSA 28-18-1.C and NMSA 22-13-5.
- C. Parents will be provided with clear information about this Extended Part C Option in order to make an informed choice.
- D. Early intervention supports and services under this option shall be provided in accordance with IDEA Part C and state regulations 7.30.8 NMAC Requirements for Family Infant Toddler Early Intervention Services
- E. The extended Part C early intervention option will include an educational component that promotes school readiness and incorporates preliteracy, language, and numeracy skills.
- F. The FIT Program will develop, in collaboration with the family, a transition plan and assist eligible children and families under this option to experience a smooth and effective transition to Preschool Special Education (Part B -619).
- G. Children under the age of three who experience a substantiated case of trauma due to exposure to family violence (as defined in Section 320 of the Family Violence Prevention and Services Act) shall be referred to the early intervention system for evaluation for early intervention services. (20 USC9:435(c)(2)(G)).

III. DEFINITIONS

Early Intervention (Part C):

Part C of the Individuals with Disabilities Education Act (IDEA 2004) governs the administration of early intervention services to eligible infants and toddlers and their families.

Family Infant Toddler (FIT) Program:

The Department of Health -Family Infant Toddler (FIT) Program is the lead agency for IDEA Part C early intervention in New Mexico

Local Education Agency (LEA)

The Local Education Agency (LEA) is the public board of education or other public authority legally constituted as the administrative agency for its public schools.

Preschool Special Education (Part B -619):

Part B, Sec. 619 of the Individuals with Disabilities Education Act (IDEA 2004) governs the administration of preschool special education services. The Public Education Department - Special Education Bureau is the lead agency for IDEA Part B Sec 619.

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Preschool Readiness: In accordance with IDEA Sec 635 (c) if the state chooses to allow parents to choose the continuation of early intervention serves then the system shall include an “education component that promotes school readiness and incorporates preliteracy, language, and numeracy skills. Preschool readiness outcomes and strategies are included on the Individualized Family Service Plan (IFSP).

Transition:

In accordance with IDEA Sec. 637 (a) (9) the state must have policies and procedures “to ensure a smooth transition for toddlers receiving early intervention services under this part (and children receiving those services under section 635(c)) to preschool, school, other appropriate services, or exiting the program#

APPLICABILITY

This policy applies to the Family Infant Toddler (FIT) Program

V. REFERENCE

- Individuals with Disabilities Education Act (PL 108-446) Part C
- Individuals with Disabilities Education Act (PL 108-446) Part B
- 7.30.8 NMAC Requirements for Family Infant Toddler Early Intervention Services
- 6.31.2 NMAC Special Education Children with Disabilities / Gifted Children

DRAFT Extended Part C Option -Procedures

New Mexico Department of Health (DOH) Developmental Disabilities Supports Division (DDSD) PROCEDURE	Procedure Number: FIT-002
	Supersedes: New
Procedure Title: Extended Part C Early Intervention Option	
Effective Date: Within 6 months of the approval of the New Mexico’s application the US Office of Special Education Programs (OSEP)	
Approved:	Date: 06-22-09 DRAFT

I. POLICY REFERENC

Extended Part C Option Policy - FIT-002.

II. PURPOSE OF PROCEDURE

To establish procedures that outline the requirements and process for children and families eligible for early intervention services through the Family Infant Toddler (FIT) to continue to receive services beyond their third birthday, until the beginning of the next school year.

III. APPLICABILITY

Family Infant Toddler (FIT) Program

IV. DEFINITIONS

Early Intervention (Part C): Part C of the Individuals with Disabilities Education Act (IDEA 2004) governs the administration of early intervention services to eligible infants and toddlers and their families.

Family Infant Toddler (FIT) Program: The Department of Health -Family Infant Toddler (FIT) Program is the lead agency for IDEA Part C early intervention.

Local Education Agency (LEA):
 The Local Education Agency (LEA) is the public board of education or other public authority legally constituted as the administrative agency for its public schools.

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Preschool Special Education (Part B -619):

Part B, Sec. 619 of the Individuals with Disabilities Education Act (IDEA 2004) governs the administration of preschool special education services. The Public Education Department - Special Education Bureau is the lead agency for IDEA Part B Sec 619.

Preschool Readiness: In accordance with IDEA Sec 635 (c) if the state chooses to allow parents to choose the continuation of early intervention serves then the system shall include an “education component that promotes school readiness and incorporates preliteracy, language, and numeracy skills. Preschool readiness outcomes and strategies are included on the Individualized Family Service Plan (IFSP).

Transition:

In accordance with IDEA Sec. 637 (a) (9) the state must have policies and procedures “to ensure a smooth transition for toddlers receiving early intervention services under this part (and children receiving those services under section 635(c)) to preschool, school, other appropriate services, or exiting the program#

V. PROCEDURE

		Extended Part C Option	
	Area		Actions
1.	Individual Steps and Services for Transition Planning	A.	At 24 months of age or as part of the initial IFSP, if the child is referred after their second birthday, the Service Coordinator will provide the parent(s) with written and verbal information of the Extended Part C Option and assist the family in understanding the importance of planning for transition.
		B.	<ol style="list-style-type: none"> 1) The Service Coordinator will discuss with the parent(s) their priorities for their child’s transition. 2) The Service Coordinator will work with the parent(s) to develop a Transition Plan, to be included in the IFSP, that includes outcomes, transition steps, strategies, activities, timelines and services to prepare the child and family for transition. 3) Coordinate with other community partners to ensure that families have needed information.

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Extended Part C Option	
Area	Actions
	<p>C. Written information (in English and Spanish) to be shared with the parent(s) regarding the Extended Part C Option shall include:</p> <ol style="list-style-type: none"> 1) Overview of the Extended Part C Option, including the types of services and the locations at which the services may be provided; 2) Side-by-Side Comparison (see Appendix A) of the Extended Part C Option and existing preschool special education (IDEA Part B Sec 619) services, including the services that may be provided; 3) A description of the rights of parents to elect to receive services under the Extended Part C Option or under IDEA Part B Sec 619; 4) Applicable procedural safeguards; 5) Explanations that there is no cost to the parent(s) in choosing the Extended Part C option; 6) Explanations that the parentis insurance may continued be billed if they choose the extended Part C Option, however there will be no cost to the family, as no co-pays or deductibles will be charged to the parent(s).
	<p>D. The service coordinator will provide the parent(s) with written and verbal information regarding the option to transition to Preschool Special Education at the beginning of the school year in which the child turns three, in accordance with state statute and regulation NMSA 28-18-1 C.</p>
	<p>E. The Service Coordinator will assist the family to:</p> <ol style="list-style-type: none"> 1) Consider their need for information and support in regards to future services and preschool settings; 2) Identify community supports and services that may be needed to meet the child and family’s unique needs; 3) Visit sites for possible transition options (e.g. public school, Head Start, private preschools, etc.) in their community; 4) Access training and / or information regarding transition and their rights in Preschool Special Education (Part B - 619).

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Extended Part C Option		
	Area	Actions
2.	Referral to the Local Education Agency (LEA)	<p>A. The service coordinator will complete and submit the Transition Referral Form to the Local Education Agency (LEA) at least 60 days prior to the Transition Conference and if possible 6 months prior to the child’s third birthday.</p> <p>B. The Service Coordinator shall provide the family Prior Written Notice of the Transition conference meeting.</p> <p>C. The Service Coordinator will send a letter to the LEA and other potential preschool providers, for example: child care; Head Start; NM School for the Deaf; NM School for the Blind & Visually Impaired) to invite them to the Transition Conference.</p> <p>D. The Service Coordinator will coordinate the completion and submission of the Transition Assessment Summary Form to the LEA at least 30 days prior to the Transition Conference.</p>
3.	Transition Conference	<p>A. The Service Coordinator will convene and facilitate a transition conference with the parent(s); LEA representatives, and any other early childhood providers in attendance.</p>
		<p>B. Early intervention personnel will attend the meeting to assist in the planning for the child’s transition.</p>
		<p>C. The following activities should be completed at the Transition Conference:</p> <ol style="list-style-type: none"> 1) Review and have the parent(s) sign Part B Procedural Safeguards; 2) Review and have the parent(s) sign Consent for Education Evaluation (the Evaluation and eligibility determination for Preschool Special Education must be completed within 60 days); 3) Review whether all current Part C evaluation and assessments are made available to the LEA, so that the LEA will be able to determine if any other assessments will be needed to determine the child’s eligibility for Part B; 4) Complete the IFSP Transition Conference page.
4.	Evaluation and Eligibility	<p>A. Prior to conducting evaluations to determine eligibility, the Individualized Education Program (IEP) team must review</p>

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Extended Part C Option		
	Area	Actions
	Determination for Preschool Special Education	any existing data, including evaluations and information provided by parents (IDEA 300.305). This may include evaluations and assessments conducted by FIT providers under Part C.
		B. The IEP Team will conduct any additional evaluations required to determine the child’s eligibility for preschool special education.
		C. Eligibility must be determined within 60 days of the Consent for Evaluation being signed.
5.	Continued early intervention in accordance with the IFSP	A. Early intervention services through the FIT Program will continue in accordance with the Individualized Family Service Plan (IFSP) until the first day of special education (IDEA Part B) services provided by the LEA.
		B. If the child is eligible for Preschool Special Education, and the family chooses the extended Part C option, the IFSP must include preschool readiness outcomes or strategies that incorporate preliteracy, language, and numeracy skills: 1) Add preschool readiness outcomes and strategies to the IFSP; and / or 2) Revise IFSP to code existing outcomes and strategies as addressing preschool readiness
	Individualized Education Program (IEP)	A. The LEA shall initiate an Individualized Education Program (IEP) at least 15 days prior to the child’s entry into preschool.
		B. The LEA shall invite, with the permission of the parent(s), the early intervention personnel to attend the IEP meeting.

VI. REFERENCE

- Individuals with Disabilities Education Act (PL 108-446) Part C.
- Individuals with Disabilities Education Act (PL 108-446) Part B
- 7.30.8 NMAC Requirements for Family Infant Toddler Early Intervention Services
- 6.31.2 NMAC Special Education Children with Disabilities / Gifted Children
- Developmental Disabilities Supports Division (DDSD) Service Definitions and Standards

Extended Part C Option Procedures - Appendix A.

***Side-by-side Comparison of Early Intervention and Preschool
 Special Education***

The following is a side-by-side comparison of:

- Early intervention services provided through the Department of Health, Family Infant Toddler (FIT) Program under the Individuals with Disabilities Education Act (IDEA), Part C; and
- Pre-school special education services provided through the Public Education Department Special Education Bureau, IDEA Part B.

Your service coordinator will help explain the similarities and differences between these two programs so that your family can make informed decisions regarding transition options the year in which your child turns 3.

OVERVIEW

IDEA Part C Early Intervention	IDEA Part B Special Education
<p>Specifically designed supports and services provided by public and private agencies and mandated under law to support eligible children and their families in enhancing a child’s development from birth to age 3.</p> <p>Supports the attainment of child and family outcomes based on priorities or changes that a family wants to see for their child and family.</p>	<p>Specifically designed instruction and services to meet the education needs of children ages 3 through 21. Provided by local school districts for children who are eligible in preschool or other settings.</p> <p>Supports the attainment of educational goals that are established for a child. Supports the child’s participation in appropriate activities. Addresses educational needs that arise due to the disability.</p>

AGE REQUIREMENTS

IDEA Part C Early Intervention	IDEA Part B Special Education
<p>Early Intervention is available for infants and toddlers birth to age 3 and their families.</p> <p>If your child is eligible for preschool special education services and he/she turns 3 during the school year, you have the option to receive early intervention supports and services until the beginning of the next school year.</p>	<p>The preschool program provides services for children 3 through 5 years of age.</p> <p>If your child is eligible for preschool special education services and will have his/her third birthday during a school year, you have the option for your child to receive preschool special education services from the beginning of that school year.</p>

ELIGIBILITY REQUIREMENTS

IDEA Part C Early Intervention	IDEA Part B Special Education
<p>Any child under the age of 3 who is a resident of New Mexico may be eligible under one of the following categories:</p> <ul style="list-style-type: none"> ◆ Developmental Delay: A delay in development of 25% in one or more areas, including motor, language, cognitive, sensory, adaptive or social-emotional development. ◆ Established Condition: A diagnosed medical condition (such as Down syndrome or autism spectrum disorder) that has a high probability of resulting in a developmental delay. ◆ At Risk – Biological/Medical: A diagnosed medical condition (such as prematurity, low birth weight, chronic otitis media) that may produce developmental delay in some children. ◆ At Risk – Environmental: Environments that pose a substantial threat to development, including chronic use of drugs or alcohol, child abuse, domestic violence, or developmental or psychiatric disability in a caregiver. 	<p>Children ages 3 through 21 who have been evaluated following federal and state regulations and determined as having:</p> <ul style="list-style-type: none"> ◆ Autism ◆ Deafness ◆ Deaf-Blindness ◆ An Emotional Disturbance ◆ A Hearing Impairment ◆ Mental Retardation ◆ Multiple Disabilities ◆ A Neurological Impairment ◆ An Orthopedic Impairment ◆ A Health Impairment ◆ A Specific Learning Disability ◆ A Speech/Language Impairment ◆ A Traumatic Brain Injury ◆ A Visual Impairment <p>Developmental Delay - Children ages 3 through 9 who do not meet eligibility under the listed categories and show a developmental delay of 30% or more in one or more areas of development are eligible for special education.</p>

PROCESS FOR INITIAL EVALUATION

IDEA Part C Early Intervention	IDEA Part B Special Education
<p>A team that includes parents, a service coordinator, and at least two representatives from different professional disciplines are part of the evaluation process that determines your child's initial eligibility. The team considers information from medical and other records, assessment results, and informed clinical opinion.</p>	<p>The evaluation process includes a variety of procedures, assessment tools and strategies to gather relevant, functional and developmental information about your child. Your child will be assessed in all areas related to the suspected disability in order to determine specific areas of educational needs.</p> <p>A group of qualified professionals and parents are part of the team that determines if a child is a child with a disability as defined in the regulations.</p>

EVALUATION PROCESS

IDEA Part C Early Intervention	IDEA Part B Special Education
<p>The early intervention service providers who work with your child and family maintain ongoing assessment information that documents your child’s progress, needs, and continuing eligibility in the FIT Program.</p> <p>With your permission, this information will be shared with the school district.</p> <p>The current assessment information will be reviewed during a meeting (conference) at least 90 days before your child’s third birthday. This will help decide what additional evaluation activities, if any, are needed in order to see if your child is eligible for preschool special education services.</p>	<p>The school district special education department will ask for your signed consent for them to conduct an evaluation to determine your child’s eligibility for Part B Special Education services.</p> <p>The Individualized Education Program team will review current evaluation and assessment information to determine if there is a need for addition assessments.</p> <p>After any additional assessments are completed the IEP team (including you as the parent(s)) will meet to determine the child’s eligibility for Part B special education.</p> <p>The evaluation must be completed within 60 days from when the consent is signed</p>

SERVICES:

IDEA Part C Early Intervention	IDEA Part B Special Education
	Early Identification and Assessment
Assistive Technology Services	Assistive Technology Services
Audiology	Audiology
	Interpreting Services
Developmental Consultation (Special Instruction)	Special Education/Specifically Designed Instruction
Family Training, Counseling and Home Visitation	Counseling Service, Parent Counseling and Training
Health Services	School Health Services
Medical Services (For Diagnostic Purposes Only)	Medical Services (For Diagnostic Purposes Only)
Nursing Services	School Nurse Services
Nutrition Services	
Occupational Therapy	Occupational Therapy
Physical Therapy	Physical Therapy
Psychological Services	Psychological Services
	Recreation

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Service Coordination	
Social Work Services	Social Work Services in Schools
Speech-Language Therapy	Speech-Language Pathology Services
Transportation	Transportation
Vision	Orientation and Mobility Services Braille

PROVISION OF SERVICES:

IDEA Part C Early Intervention	IDEA Part B Special Education
Early intervention services are provided year round.	Services provided by special education are provided during the school year. In order for services to be provided for an Extended School Year (ESY) during the summer, there must be a documented need identified on the Individualized Education Program (IEP).
Services are family-centered.	Services are child-centered with emphasis on academic/educational performance.
Services are provided in everyday routines, activities and places. Services are generally provided in home and community settings	All educational placements and services must be provided in the least restrictive environment that is appropriate to each child's needs. Services are generally classroom based

FAMILY COST PARTICIPATION

IDEA Part C Early Intervention	IDEA Part B Special Education
<p>No fees are charged to families.</p> <p>The family's private health insurance may be billed, up to \$3,500 dollars per year. However the family will not be charged for co-pays or deductibles.</p>	<p>Services are provided at public expense and without charge to families as part of the requirement that eligible children receive a Free Appropriate Public Education (FAPE).</p>

Extended Part C Option Proposed Budget:

The following is a description of the use of funds under the State Improvement Grant, American Recovery and Reinvestment Act (ARRA) funding for the Extended Part C Option. The amount requested is based on historical expenditures, as well as projected cost for activities to effectively implement the Extended Part C Option. This funding request is for a two year period.

A. Description of Use of ARRA Extended Part C Option Funds for the Lead Agency

Positions Funded	Number of Positions	% of Time Spent on Part C	Salaries & Fringe Benefits	Description of Duties
100% funded with Part C Funds	0			
< 100% funded with Part C Funds	0			
Subtotal A			\$0	

B. Maintenance and Implementation Activities for the Lead Agency

Major Activity	Funds to be spent	Description of Activities
Comprehensive System of Personnel Development		Training and Technical Assistance Center at UNM Comprehensive with: <ul style="list-style-type: none"> • Development and dissemination of Personnel materials regarding school readiness, Development including preliteracy, language and (CSPD) numeracy. • Training and technical assistance to FIT Providers and Local Education Agencies (LEAs) regarding: <ul style="list-style-type: none"> - School readiness activities - Extended Part C Option

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		<ul style="list-style-type: none"> - Effective transition practices • Development of a web-based training
Public Awareness	\$25,000.00	Development of materials for families regarding the Extended Part C Option: <ul style="list-style-type: none"> • Informational brochure on the Part C Option • Side by side comparison of Part C Early Intervention and Part B Preschool Special Education
Subtotal B	\$185,000.00	

C. Description of Use of ARRA Extended Part C Option for the Interagency Coordinating Council (ICC)

Positions Funded	Number of Positions	% of Time Spent on Part C	Salaries & Fringe Benefits	Description of Duties
100% funded with Part C Funds				
< 100% funded with Part C Funds				
Subtotal C			\$0	

D. Maintenance and Implementation Activities for the Interagency Coordinating Council (ICC)

Major Activity	Part C Funds to be Spent	Description of Activities
ICC Costs		
Subtotal D:	\$0	

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E. Direct Services Funded by the ARRA Extended Part C Option

Direct Service	Part C Funds to be Spent	Summary of Methods to be Used to Provide Service
Service Coordination	\$1,507,000.00	The Department of Health, Family Infant Toddler (FIT) Program has Provider Agreements with 34 agencies in order to provide service coordination services to eligible children and their families across New Mexico.
Early Intervention Services	\$3,875,000.00	The Department of Health, Family Infant Toddler (FIT) Program has Provider Agreements with 34 agencies in order to provide early intervention services to eligible children and their families across New Mexico.
Subtotal E:	\$5,382,000.00	

Direct Service Employees (Discipline)	Salary and Fringe	% Part C	Description of Duties
N/A	0	-	-
Sub Total:	0		

F. Description of Optional Use of Part C Funds (For States that Do Not Provide Direct Service for At-Risk Infants and Toddlers)

Description of Activity	Amount of Funds
N/A New Mexico serves at-risk infants and toddlers)	n/a
Subtotal F:	n/a

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G. Activities by Other Agencies

Agency Receiving Funds	Amount of Funds	Purpose
New Mexico School for the Deaf	\$125,000.00	To provide service coordination and early intervention services to children who are deaf or hearing impaired whose families choose the Extended Part C Option.
New Mexico School for the Blind	\$125,000.00	To provide service coordination and early intervention services to children who are blind or visually impaired whose families choose the Extended Part C Option.
Subtotal of amount under G:	\$250,000.00	

H. Totals

Enter the subtotal amounts for Sub Sections A-G found in Section III of this application.		
Row No.	Section	Amount
1.	III.A.	0
2.	III.B.	\$185,000.00
3.	III.C.	0
4.	III.D.	0
5.	III.E. (<i>Direct Service</i>)	\$5,382,000.00
	III.E. (<i>Direct Service Employees</i>)	\$0.00
6.	III.F.	\$0.00
7.	III.G.	\$250,000.00
Enter any Indirect Costs Charged (See Section IV.B of this application.)		
8.	IV.B	0
Total (Rows 1-8)		\$5,817,000.00