

Annual UNM Midwifery Education Program Colloquium & Workshop Thursday, December 14th from 9-3:30

UNM Center for Development and Disability Room 103 (East Building) 2300 Menaul Blvd NE, Albuquerque, NM 87107 (Easy parking, near the Range Café on Menaul)

Community midwives and preceptors are invited to attend this free event

Participants receive a peer review certificate for colloquium attendance; and Workshop credit

Snacks, drinks and free lunch provided

Schedule

9:00-12:00

Nurse Midwifery Colloquium-Student clinical case presentations and discussions

12:00 -1:30

Share a free lunch with your colleagues

1:30-3:30

Preceptor Workshop

"Building effective student skills to address risky substance use: Approaching clinical and teaching feedback using Motivational Interviewing skills"

The UNM College of Nursing is participating in a grant project through the Department of Psychiatry to support student and preceptor skill development in evidence-based screening and brief intervention for substance use.

The workshop will be led by expert Motivational Interviewing trainer, Carmen Martinez-Tittman, LMSW, LPCC

(ACNM specialty credit has been applied for; more detail on pg 2 of flier)

To register for Colloquium and workshop, and declare dietary preferences

visit the Survey Monkey link by 12/4:

https://www.surveymonkey.com/r/LRS2MV3

The colloquium and workshop will be videoed and available on-line

For more information contact: Laura Migliaccio, CNM - lmigliaccio@salud.unm.edu, 505-239-9784

Preceptor Workshop

December 14, 2017 from 1:30-3:30 PM

UNM Center for Development and Disability Room 103 (East Building)

2300 Menaul Boulevard NE, Albuquerque, NM 87107

"Building effective student skills to address risky substance use: Approaching clinical and teaching feedback using MI skills."

Objectives:

- 1. Identify specific basic Motivational Interviewing skills within the brief negotiated interview to address substance use behavioral change.
- 2. Apply the BNI skills to women presenting in primary care settings with risky substance use.
- 3. Apply the basic MI skills of asking permission, OARS and responding to change talk in clinical and teaching interactions.
- 4. Apply the MI readiness ruler tool to activate and guide a targeted behavioral change plan.
- 5. Use MI skills to offer formative clinical feedback to students learning BNI skills

Acknowledgment: This event is sponsored by:

The UNM College of Nursing Midwifery Education Concentration

The Rural Urban Health Professions Education (RUHPS) grant

Funding for this event was made possible (in part) by Grant 1H79TI026419-01 from the Substance Abuse and Mental Health Services Administration (SAMHSA). The views expressed in written materials or publications and by speakers and moderators do not necessarily reflect the official policies of the Department of Health and Human Services; nor does mention of trade names, commercial practices, or organizations imply endorsement by the U.S. Government.

The UNM College of Nursing ANEW HRSA Grant.

"This project is supported by the Health Resources and Services Administration (HRSA) of the U.S. Department of Health and Human Services (HHS) under Grant #T94HP30902 "UNM College of Nursing Advanced Nursing Education Workforce (ANEW) Program". This information or content and conclusions are those of the author and should not be construed as the official position or policy of, nor should any endorsements be inferred by HRSA, HHS or the U.S. Government."

Continuing Education:

ACNM specialty Credit has been applied for Application for AMA PRA category 1 credits have been applied for