Albuquerque, New Mexico CNM Workforce Training Center June 5, 2015

Items with a vote - Items with future/tabled discussion - Obligation set by/for a member Topic

Presenter

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13:30	Meeting Called to Order / Opening Remarks	Jessica Medran
13:40	Introductions	Jessica ivicaran
	Approval of last minutes (done at end); Leslie, Donna, all were in favor	Jessica Medran
3:45	Ensure Quorum, turn in proxy documentation – attendance at end of minutes	Jessica Medrar
13:50	Institution Updates and Program Reports:  DABCC CNM	Joyce Bradley
	<ul> <li>6 - EMT</li> <li>2 - AMET</li> <li>2 - Medic</li> <li>Increased enrollment</li> <li>Losing a faculty member</li> <li>Working on grant to target underserved areas – transport them in to class. We'd pay all tuition and fees.</li> </ul>	Jessica Medrar
	<ul> <li>Our accreditation year, site visit in Fall. Current medics finishing up clinicals, AFD finishing up, and 2 classes on USAFB</li> <li>Changes: Lindsay Eakes will be taking Programs Director position</li> <li>Have hired dedicated Academic Advisor as well as a clinical compliance person</li> <li>We are initiation NR license to college credit license – this can be for anybody who holds a NR certification</li> <li>Lobo EMS – bike patrol on UNM Main Campus; most are EMT-Bs, some are first aid/FR that pair up with licensed EMT</li> <li>68 Whiskey program is in progress, and has been pretty successful</li> <li>Spring 30 courses FR-AEMT, 10 on books for the summer, and another 32 or so for the Fall; Fall will also be the 150 hour EMT-B course in Gallup and Hobbs for pilot – these are certificate courses</li> <li>Did 2500 refreshers in last cycle – LOTs of videos</li> <li>NAEMSE IC course – we are partnering with them for this course; 3 days for the course, 80 hour internship still required afterwards to gain IC status</li> <li>Lobo EMS is really going very well; kicked off during Spring Break, APD has donated a lot to the program</li> <li>Check out our Journal Club! IC CEs available</li> </ul>	Jason Williams/Shel McLaughlin
	<ul> <li>SFCC</li> <li>1<sup>st</sup> medic cohort in clinicals; finished interviewing 42 applicants for 16 member class for Fall</li> <li>Will also have EMT &amp; AEMT classes for fall</li> </ul>	Sahaj Khalsa

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	<ul> <li>Working on CoAEMSP for fall</li> <li>ENMU-R</li> <li>Cohort completing now.</li> <li>My term is up in 25 days, no posting has gone up.</li> <li>SJCC</li> <li>One full class this summer, and a medic and EMT class this Fall, also AEMT &amp; FR</li> <li>Just got our accreditation!!!</li> </ul>	Marc Naeson Mike Buldra
14:20	<ul> <li>Currently: budget in progress; DOH has a deficit, and this affects everything, we had to make reductions, but this luckily did not affect EMS, though stroke/STEMI partnerships with hospitals suffered</li> <li>Martin Moulton has been added to our group</li> <li>Trauma coordinator (Michael Wynn) starting June 22</li> <li>Hosting again for Epidemiologist position; will require a MPH</li> <li>Have to revise rules: air, licensing; and scope of practice coming up as well</li> <li>Legislative update: EMS Fund Act update was in progress, to try and accommodate regionalization; this died, and we'll work on in the future</li> <li>Cardiac Arrest act was updated – physician oversight for public access defibs was removed</li> <li>Need help (colleges and AAS) in redoing the state tests (for reciprocity or re-entry) and am seeking questions for a bank</li> <li>Discussed what the Bureau needs from schools – they do need a list of classes being offered for a semester, so they can give out the information (it was determined that referring to the school would be better); keep sending what you're sending now, that would be great; email addresses: martin.moulton@state.nm.us</li> <li>You will probably start hearing about national EMS Compass project, it's a funded project to develop EMS performance measures, it's deliverable in 18 months; this will eventually affect our performance; Google it for more information</li> </ul>	Kyle Thornton
14:30	<ul> <li>Goal Update: Community Paramedic and Community EMT Curriculum</li> <li>The notes of the JOE retreat and EMS Coalition meeting were sent out previous to this meeting; there are national models available for review; curriculum outline goal by August, expectation is that the core curriculum is completed by fall of this year; there is a lot of conversation happening, and there's a lot of study going into this; they plan to come</li> </ul>	Sean Haaverson

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	Торіс	Presenter			
	up with an outline, and pair up with JOE to work on curriculum, we need				
	to go to their meetings, we'll send out notice of meetings and minutes				
	(Jessica)				
14:45	Goal Update: JOE Testing Standards				
	We had two projects being worked on for presentation; Sahaj for				
	psychomotor, Kyle cleaned up existing standards				
	<ul> <li>Sahaj presented the psychomotor testing standards draft, these are</li> </ul>				
	hopefully a move toward being a close as possible to National; instead				
	of testing out individual skills, they will test out 3 stations and be				
	evaluated as a team leader or a team member; they will already have				
	gone through peer evaluations and instructor sign off on individual skills,				
	scenario testing will be at the end of the course; cardiac arrest is done				
	solo, and is fourth station; mimics what is coming down for paramedics;				
	the drafts going around are not intended as final drafts tweaking and				
	changes expected; this proposal will not replace current testing, either				
	this or the current testing would be an option for schools; logistically,				
	might need 2-3 evaluators per station; discussed how the other logistics	Sahaj Khalsa and			
	would work – some concerns could be addressed by making sure the	Kyle Cole			
	testing process is clear from the first day of class				
	<ul> <li>JOE Testing Standards (in packet): Review, last update was in 2011</li> </ul>				
	<ul> <li>Motion (Sahaj, Joyce) - accept the EMT-B Guidelines as written,</li> </ul>				
	and make time for discussion on how the testing went, at Annual				
	Retreat. All were in favor, no opposed, no abstentions.				
	Regarding Guidelines:				
	<ul> <li>There is quite a bit of flexibility in these standards.</li> </ul>				
	<ul> <li>Second to last bullet point may need some editing to reflect</li> </ul>				
	primary instructors				
	<ul> <li>What is the retest provision?</li> </ul>				
	<ul> <li>This will be tabled for the next meeting, and Jessica and Joyce</li> </ul>				
	will work on the language.				
14:45 (actual	Goal Update: First Responder NREMT Licensure/Testing Discussion				
	<ul> <li>Schools to bring to next (this, June 5) JOE: strategies to help EMS</li> </ul>				
	trainees to pass the NREMT exams.	Cont Cilmonia			
	<ul> <li>CNM: have dedicated people to ensure that the FR students follow through with the testing process – that is where we have seen the most</li> </ul>	Carl Gilmore			
	success.				
	<ul> <li>SJC: This semester we will actually be taking them ourselves to the</li> </ul>				

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15:00	testing center. Getting them to do it themselves was not successful. The corporate students do well, but they have motivation.  DACC: Anybody that graduates, it's an hour, hour and a half or two or more – some actually test in AZ. Vicki asked to have the old paper and pencil test, or maybe we can get some more testing centers. There's no money or funding for this.  Is there a measurement of how many FR are not testing/that we're losing due to distance or fear?  Discussed the pros/cons of having our own test vs. NR. If we had a state exam, there would not be as many options for testing as there are with Pearsonvue.  Can we contact surrounding states to see how they do it? Many send out state reps, which is not feasible for us.  Is the issue the testing? Or access to/length of training? How can we address both?  Solution? Get them (the state/Kyle) numbers first?  UNM — let us do an assessment of how many enrolled, graduated, tested, and we'll bring that to JOE. We do online or paper tests. We feel it is access to the exam that is the obstacle.  Marc, can you do the same? Yes. They are all contract classes.  We'll discuss further at next meeting.  I/C Training Curriculum  In your packet is the minimums determined at JOE retreat. Please review. Changes were suggested, noted by Jessica to change.	Kyle Cole
15:45	were in favor, none opposed.  EMT Basic Issues Action Items	
13.43	<ul> <li>Getting ready for academic rigor - easy on campus but not as easy in rural.</li> <li>SFCC: we will be implementing an "orientation to learning" day on the first day of class.</li> <li>DACC: we talk about test- and note-taking skills on first day of class.</li> <li>CNM: We do a learning-styles assessment and will help them to learn how to learn. We are starting to, with lower levels, they are expected to already have signed up to test, and we clear them, right then and there. That has been helpful in getting people to the testing stage.</li> <li>Could we do a pretest to determine areas of concern? Coffee will work up a module.</li> <li>UNM: We just started with a QA personnel who will visit classes</li> </ul>	Jessica Medrano

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	<ul> <li>Clinical compliance - current auto email upon entry, adding two autoemails for follow up would help</li> <li>Training video on compliance sent out? Jessica has a video and sent to Barb, and she will send it out. We also have an auto-email that goes to student upon registration that outlines their compliance requirements.</li> <li>NREMT - initial certification process training. Jessica will do. Shared video. Link to JOE. Did not do one, as there is already one on NR website (https://www.nremt.org/nremt/downloads/Cand-Inst.wmv). We piloted it, showing it to our FR students. It's a pretty dry video. Happy to still do one (Jessica). This would be best shown to a class as a whole.</li> <li>Action item: those who pass course still don't test. Map of test centers. Group travel options. Jason will take care of that.</li> <li>Not a test center in Las Cruces or Clovis – how can address? Clovis has a Pearsonvue testing center. Karen will check and see if they will pick up the NR exam. We'll follow up to see how that might work.</li> <li>Can we make taking the exam part of course? There are other factors – the students have to sign up for the exam, etc. Some may be taking the class just for the credit, and not licensing. The school collect the money up front, and take money for exam later? We could encourage them to save money for it later themselves. Further discussion ensued. No further motion or action item was determined.</li> </ul>	
16:05	<ul> <li>NREMT Practical Testing</li> <li>We have a decreased amount of people able to Rep for the exams. Perhaps we need to recruit some additional people?</li> <li>(Kyle) There is a training in July, to which there are attendees from other states coming. We might be able to get a few more folks in, but need to make sure we are not exceeding the number they would like us to have for our state.</li> <li>Previously it was decided that we'd trade around, but it does not currently work. Mike is suggesting that in-town should be compensated, and out of town should be given travel reimbursement. Should they be compensated regardless? It's only fair. So all will be paid moving forward (group consensus).</li> <li>Who does the exams? NR can tell us.</li> <li>Note: Lauren is on our list, but she's not NR licensed any longer – so we may not even be able to use all the people on our list.</li> <li>Kyle will check with Todd at NR to find out who is actually testing.</li> </ul>	Mike Buldra via Jessica
16:10	Goal Update: Improved statewide communication and visibility  • Region 2 & 3 on board. Will work on 1 (Barb will email to Leslie for assistance).	All

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16:20	<ul> <li>Send state stuff to Martin, for future reference.</li> <li>Including JOE updates in staff meetings.</li> <li>Let Jessica know if you have anything further to suggest.</li> <li>Could we have a panel of JOE speakers at every conference? That is a great idea – could definitely happen at all the regional conferences (group consensus).</li> <li>Goal Update: Align with stakeholder recommendations regarding course length, cost, and accessibility- Include SUNPATH Grant Discussion:         <ul> <li>UNM: Many wondered where the hours and content went, and it is on</li> </ul> </li> </ul>	
	<ul> <li>cd, available for homework use; we'll be monitoring the 150 hour EMT course.</li> <li>DACC: we're looking at online content as well. We surveyed the students, and they determined that the course needed to be longer. One of the suggestions (from an instructor) was to offer a bridge course from FR to Basic (90 hour).</li> <li>CNM: In terms of the community we serve, since we work locally, our classes fill to capacity. We are reasonably priced, due to our funding. I recently received some feedback about the poor perception that higher ed has in the state, that they are seen as interested in money only. It is still felt that rural areas still really need training. What was accepted VERY well, an online/cd portion of theory/didactic, with labs in local areas. CNM will work on getting didactic material online.</li> <li>Sahaj: SUNPATH: 11 institutions across the state. Include iBest &amp; online education. The point is to get people trained and employed. One of the ideas is to create or enhance online education. Another is to align curriculum across institutions, as well as making 2+2 articulation agreements easier – within the 2-year institution consortium as well as with the 4-year colleges. If we do this well, the resulting course, with contributions from all the institutions, will be an excellent program.</li> </ul>	All
16:50	<ul> <li>Public Comment</li> <li>(Kyle) Todd (NR) is going to come out in April to go over the portfolio process. He'll also be here in July for training. He's said he'll provide rep</li> </ul>	Jessica Medrano
16:30 (actual)	support information.	Jessica Medrano

Date of next meetings:

September 18<sup>th</sup> @ 13:30 at WTC – Changed to 9/25/2015, at WTC, to match up with MDCl.

December 18<sup>th</sup> at 13:30 at WTC

[MDC dates: September 11<sup>th</sup>, 18<sup>th</sup>, 25<sup>th</sup> & December 11<sup>th</sup> (finals week)]

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Last Name	First Name	Institution	title	JOE Officer	JOE Quorum Role (20, quorum=11)	6/5/2015
Diven, MD	Benjamin	NMSU	Medical Director		(?) DABCC Medical Director	x-not counted for quorum, left early
Bradley	Joyce	DACC	Program Director	Past Chair	(?) DABCC Program Director	x
Williams	Jason	EMSA	Academy Director	Chair Elect	(1) EMSA Director	х
Brown	Coffee	EMSA	Lecturer III, BS Degree Medical Director		(1) EMSA Medical Director	х
Eakes	Lindsay	EMSA	Program Director		(1) EMSA Program Director	х
Naeson	Marc	ENMU-R	Interim EMS/Fire Science Program Director		(3) ENMU-R Program Director	x
Kalishman	Andrew	CNM	Medical Director		(6) CNM Medical Director	х
Medrano	Jessica	CNM	Program Director	Chair	(6) CNM Program Director	x
Khalsa	Sahaj	SFCC + NMAEMSE	President, NMAEMSE; Lead Faculty, SFCC		(7) SFCC Program Director	x
Macias	Humberto	SCFD	District Chief		EMT-B Representative	х
Gilmore, WEMT-I; MI/C	Carl		EMT-I Rep		EMT-I Representative	x-proxy for quorum after 3:30PM; Jason Williams
McHenry	Donna	LAFD	Paramedic Rep		EMT-P Representative	x
Foust	Leslie	NM EMS Region 1	Education Coordinator		Region 1 Representativie	х
Campion	Douglas	NM EMS Region 2	Training Coordinator		Region 2 Representative	x-not counted for quorum, left early
Roberts	Donnie	NM EMS Region 3	Executive Director		Region 3 Representative	x-not counted for quorum, left early
Moore	Brian	NM DOH EMS Bureau	State Medical Dir		State Medical Director	x-proxy for quorum after 3:45PM, Kyle T.
Thornton	Kyle	NM DOH EMS Bureau	Bureau Chief		State EMS Chief	х
Burns	Karen	CFD				х
Chapek	David	AAS				Х
Gadomski	Doug	EMSA	Lecturer			х
Lynn	Richard	EMSA	Lecturer I			х
McLaughlin	Debbie	NM DOH EMS Bureau				х
McLaughlin	Shelly	EMSA	Director of BS, Rural, & Distance Ed Programs			х
Moulton, MA, NRP	Martin	NM DOH EMS Bureau	Licensing Manager			x
Painter	Matthew	AAS	Education Coordinator			x
Schroeder	Charles	NM DOH EMS Bureau	EMS Program Manager			x
Wilson	Scott	Superior Ambulance	Q.A. Manager			х
Meyer	Diane	SICC	Clinical Coordintor			x-not counted for quorum, left early