

Education and Training Committee

Meeting Minutes & Chat 5/29/26

Location: Microsoft Teams

Date: 5/29/26

Time: 1:00pm-3:00pm

Organizers:

Attendees:

Minutes Taker: Cyrus Rautman, DOH

****This meeting was recorded. For specific details pertaining to the meeting, please refer to the recording located on the Medical Psilocybin Advisory Board Website: [Psilocybin Advisory Board](#)***

Agenda items

1. Announcements & Introductions

- Dominick opened the meeting and introduced the Department, then turned the meeting over to committee chair Brenda Burgard.
- Brenda introduced the purpose of the committee and passed things to Jorge to present
- Jorge presented Department-prepared documents on the existing approved training programs in Colorado and Oregon, and Department recommendations on training & education competencies collected from Patient Qualification & Safety meetings, Education and Training Committee meetings, and End of Life Care Committee meetings.
 - o Catherine Warnock expressed concern that Oregon's program does not allow therapy in psilocybin sessions, and feels strongly that trauma training and trauma-informed care be required competencies in the New Mexico program.
 - o Anne Metz, CO facilitator: training programs often struggle to stay afloat, providing NM students options is important to ensure training is accessible.
 - o Dominick went on to explain the rationale behind NM's acceptance of other states' approved training program along with NM-specific modules to ensure cultural competency and regulatory alignment

- Catherine wanted to emphasize the need for specific trauma-informed care and crisis response training, education, and practice
- Jeff Steinborn, senator: suggested checking in with existing state programs to see what lessons they've learned in their own training & education requirements.
 - Also: what educational materials can we provide for other professions: practitioners, doctors, EMS, etc.
- Lida Fatemi emphasized the importance of education for physicians, medical professionals: inexperience, stigma
- Lisa Ginzburg emphasized the importance of education & training incorporating current research and best practices, risk evaluation framework, etc.
- Catherine Warnock: specific recommendation to add “trauma-informed techniques” to the “Facilitation & Support” section

2. Reciprocity Core Competency Framework:

Brenda then presented a document on a Reciprocity Core Competency Framework for the NMMPP:

- a. Recognizes prior education, experience, practice and traditions while ensuring that all participants demonstrate competency in safety, ethics, cultural responsiveness, and public health practice.
- b. Eligibility criteria:
 - i. State-regulated psychedelic training
 - ii. Clinical psychedelic education
 - iii. Community practice experience
 - iv. Indigenous/traditional healing experience
 - v. End of life support experience
 - vi. Behavioral health licensure
- c. Domain 2: Ethics, professional boundaries, scope of practice: 3 hours
 - i. Competencies:
 - 1. Recognize power differential, bias, transference
 - 2. Maintain participant autonomy
 - 3. Prevent coercion and exploitation
 - 4. Maintain professional boundaries & roles
 - 5. Recognize ethical risks related to touch and consent
 - 6. Identify scope of practice limitations
 - 7. Maintain confidentiality standards
 - ii. Evaluation:

1. Ethics scenario review
- d. Domain 3: Cultural responsiveness & indigenous respect: 3hrs
 - i. Competencies:
 1. Recognize historic harms
 2. Demonstrate cultural humility
 3. Avoid cultural appropriation
 4. Respect tribal sovereignty
 5. Support diverse perspective
 6. Understand NM considerations
 - ii. Evaluation:
 1. Reflective competency review
- e. Domain 4: safety, crisis recognition & referral procedures
 - i. Competencies:
 1. Recognize problems
 2. Apply grounding & deescalation
 3. Activate emergency referral
 4. Recognizing high care situations
 - ii. Evaluation
 1. Crisis response exercises
- f. Domain 5: trauma informed integration
 - i. Competencies:
 1. Non-directive integration
 2. Recognize trauma activation
 3. Support meaning-making
 4. Apply harm reduction principles
 5. Connect participants w/ community resources
 6. Recognize post-session destabilization
 - ii. *Lisa Ginzburg brought up the challenges of verifying underground experience*
- g. Domain 6: Practicum Requirement
 - i. Components:
 1. Facilitation roleplay
 - a. Participant preparation
 - b. Communication skills
 - c. Therapeutic presence
 - d. Maintaining boundaries
 - e. Planning & readiness
 2. Crisis simulation

Proposed 40-hour core competency framework

Dominick clarified that, as nothing is currently set in stone, individuals interested in participating in the NM program should be careful when deciding to enroll in training programs before final rules have been determined.

Catherine suggested that experience should be measured in clients, not hours. 10 is a reasonable minimum, and can be fulfilled faster with group sessions.

Dominick and Brenda suggested that committee members can review the provided documents before the next meeting date and asked for volunteers to work on specific modules.

3. Public Comment and Conclusion

Dominick provided instructions for submitting public comment and established next meeting date June 12th 1-3pm

Submitted Public Comments

Lida Fatemi drlida@coppa.care

Dear DOH,

I would like to propose that, given the history of colonial trauma in New Mexico—where those from outside the community have often been prioritized over those within it—we take a different approach.

We have an opportunity to consciously transmute that pattern.

First, we honor and prioritize programs that are developed here, on the land of New Mexico, for the people of New Mexico.

Then, we open approval to programs from outside the state—even if by a short interval.

This sends a clear and meaningful message to the community:

that we are no longer repeating the historical patterns of displacement, but instead choosing to center, respect, and uplift what is rooted in this land.

Please place this in public comment.

Thank you for your service to our community,

Lida Fatemi, DO MPH

Founder, Conscious Physicians Psychedelics Academy

ABQ Hospice & Palliative Physician

New Mexico Psilocybin Advisory Committee Member

Assoc. Professor, University of New Mexico School of Medicine

Hi Brenda and Domick,

I can certainly help with the curriculum content. Let me know how I can help.

-Catherine

Catherine Warnock, MA, LPCC, NCC (she/her)

Mariposa Counseling Center

www.mariposacounselingcenter.com

www.emotionaltriggerstreatment.com

125 W. Griggs Ave, Las Cruces NM 88001

575-201-3334 phone/text

575-205-8004 fax