

Meeting Title: Medical Psilocybin Program Advisory Board

Date: July 9, 2026

Time: 9:00AM—11:00AM

Location / Platform: Online Teams

- Ian Dunn, Chair Medical Psilocybin Program Advisory Board
- Dan Jennings, Vice Co-Chair Medical Psilocybin Program Advisory Board

ADVISORY BOARD COMMITTEES

- Patient Qualification and Safety Committee Chair: Ian Dunn
- Dosage, Administration and Clinical Practice Committee Chair: Ian Dunn
- Education and Training Committee Chair: Brenda Burgard, LPCC, LSAA, ATR
- Propagation Committee Chair: Chris Peskuski
- Equity, Access and Cultural Considerations Committee Chair: DezBaa
- End of Life Care Committee Chair: Lawrence Leeman, MD, MPH
- Research and Continuous Improvement Committee Chair: Dan Jennings
- HCA Representative, Ryan Keenan, PharmD for Alanna Dancis, DNP

Note Taker: Leslie Peterson, DOH Medical Psilocybin Program

IMPORTANT REMINDER:

This meeting was recorded. For specific details pertaining to the meeting, please refer to the recording located on the Medical Psilocybin Advisory Board Website @

[https://www.nmhealth.org/about/mcpp/Medical Psilocybin Program/mpab/](https://www.nmhealth.org/about/mcpp/Medical%20Psilocybin%20Program/mpab/)

ADVISORY BOARD ATTENDEES:

- Patient Qualification and Safety Committee Chair: Ian Dunn
- Dosage, Administration and Clinical Practice Committee Chair: Ian Dunn
- Education and Training Committee Chair: Brenda Burgard, LPCC, LSAA, ATR
- Propagation Committee Chair: Chris Peskuski
- Equity, Access and Cultural Considerations Committee Chair: DezBaa'
- End of Life Care Committee Chair: Lawrence Leeman, MD, MPH
- Research and Continuous Improvement Committee Chair: Dan Jennings
- HCA Representative, Keenan Ryan, D.Ph. attending as Proxy for Alanna Dancis, DNP

DEPARTMENT OF HEALTH STAFF ATTENDEES:

- Dominick Zurlo
- Brenda Martinez
- Robert Truckner, MD
- Jonathan Mouchet
- Jorge Gonzales

- Cyrus Rautman
- Leslie Peterson
- Katy Freytag
- Cathy Augeri
- Vicente Roybal
- DeAnza Aragon
- Rosalie Nava

PARTICIPANTS AND PUBLIC ATTENDEES:

- Dr. Lida Fatemi
- Anne Metz
- Kate Hawke
- Ellen Schimmels
- James Brown
- Senator Jeff Steinborn
- Shane McDaniel
- Gregory Evans
- Don Moser
- Catherine Warnock
- Denali Wilson
- Catherine Sanchez, WCA
- Elizabeth England-Kennedy
- Trina Zahller
- Paul Walton
- Anne Metz
- Kate Hawke
- Erika Gergerich
- Hanifa Nayo Washington
- Jessica Eden
- Charles Austin
- Jim
- Jason Burdge
- Gina Devani
- Gina Knepell
- Jenn Clemente
- Paul Walton
- Soma Franks

I. Call to Order

- At 9:02AM the meeting was called to order by Dominick Zurlo.
- Dominick opened the meeting and reminded attendees of proper public meeting etiquette and the public meeting being recorded and publicly posted.
- Introductions: Psilocybin Advisory Board Members
- Introductions: Department of Health Medical Psilocybin Program Staff

II. Approval of Prior Minutes

- Approved as submitted

III. Agenda Items

- The Department presented an overview of the following:
 - Application Requirements for Psilocybin Education Programs
 - Psilocybin Educational Programs; Required Reporting and Curriculum Approval; Relinquishment of Certificate
 - Psilocybin Educational Programs, Healing Centers, Other Approved Locations; Evaluation and Assessment by the Department.
 - Requirements for Third-Party Evaluators of Educational Programs
 - Educational Requirements for Certifying Clinicians, Practitioners and Facilitators
 - Practitioner and Facilitator Practicum Requirements
 - Educational Programs; Mentoring Requirements; Record-Keeping
 - Reciprocity for Certifying Clinicians, Practitioners and Facilitators
 - Testing out of the didactic portion of the required curriculum
 - Certifying Clinician, Practitioner and Facilitator prohibition
 - Application Process
 - Certifying Clinician
- Some Advisory Board Members communicated the proposed 25 hours of didactic training is insufficient, and minimum hours should be defined for each module to ensure an appropriate balance between didactic and practicum instruction. Given that psychedelic therapy differs substantially from conventional clinical practice, and that practicum during administration sessions is comparatively limited, robust didactic training is essential for New Mexico's educational programs. While practicum remains important for preparatory and integration sessions, the overall curriculum should reflect the complexity of this modality. To avoid conveying that certification is easily attained, training should be structured in a tiered manner that aligns with the unique demands of psychedelic therapy.
- Minimum Practicum requirements for Practitioners and Facilitators and their cost-effectiveness remain unresolved. The board did not approve the current practicum proposal and voted to table the final determination of practicum and didactic hours. Accordingly, the balance between didactic and practicum training must be revisited, with the discussion of practicum and didactic training hours returned to the Training and Education Committee to develop solid, consensus-based recommendations for review and final guidance by the Advisory Board to present to the Department.
- The role of a Facilitator was discussed and debated by the Advisory Board with the Department. Statements were made concerning the role of a Facilitator with regard to therapy and/or completing a Preparatory Session and Integration Session without a Practitioner present. This scenario was determined to be outside the bounds of what a Facilitator could do within the Medical Psilocybin Act. A Facilitator could be present at a Preparatory, Administration and Integration Session along with the Practitioner, but not solo.
- The Advisory Board voted to extend Reciprocity acceptance/applicability to Dec. 31, 2027

IV. Announcements/Updates

- How to submit written public comments:
 - Please send written public comment to the program email at: medical.psilocybin@doh.nm.gov and include the committee's name in the subject line.
 - If referencing documents from other sources/websites:
 - Do not include the document, only a working - accessible hyperlink;
 - Documents must be sent with context provided (i.e. do not simply send a research article);
 - The comment must relate to the topics discussed in the meeting.
 - Documents are limited to no more than 3 pages (letter size) in length and must be in 10-point font or larger.
 - Please remember to include your full, legal name and any organizational affiliations you may be representing (if any) on the documents.
 - To be included, please send your comment by 5:00 PM the business day after the meeting.

V. Next Meetings

- **Advisory Board Meeting:**
 -  Friday, July 17, 2026, 9:00am-11:00am
- **Committee Meetings:**
 -  Research and Continuous Improvement-Friday July 10, 2026 @ 9:00AM—11:00AM:
Dan Jennings, Chair
 -  End of Life Care-Friday July 10, 2026 @ 1:00PM—3:00PM:
Dr. Lawrence Leeman, Chair
 -  Patient Qualifications and Safety-Monday July 13, 2026 @ 9:00AM—11:00AM:
Ian Dunn, Chair
 -  Dosage Administration & Clinical Practice-Tues. July 14, 2026 @ 9:00AM—10:00AM:
Ian Dunn, Chair
 -  Training and Education-Friday July 17, 2026 @ 1:00PM—3:00PM:
Brenda Burgard, Chair
 -  Equity Access and Cultural Considerations-Tues. July 21, 2026 @ 3:00PM-5:00PM:
DezBaa', Chair
 -  Research and Continuous Improvement-Friday August 7 @ 9:00-11:00 AM:
Dan Jennings, Chair
 -  Research and Continuous Improvement-Friday September 11 @ 9:00-11:00 AM, Dan Jennings, Chair

VI. Adjournment

- Meeting adjourned at 11:11AM

VII. Public Comments via Teams Meeting Chat and Email: medical.psilocybin@doh.nm.gov

- Gonzales, Jorge, DOH 9:02 AM
Reminder:
This meeting is being recorded
Please remember to keep language appropriate as the recordings are made public on the Advisory Board Website
Contact information:
 - Email: Medical.Psilocybin@doh.nm.gov
 - Program Website: <https://www.nmhealth.org/about/mcpp/mpp/>
 - Advisory Board Website: <https://www.nmhealth.org/about/mcpp/mpp/mpab/>
 - Link directly to the statute:
<https://nmonesource.com/nmos/nmsa/en/item/4355/index.do#a2D>
- Zurlo, Dominick, DOH 9:14 AM
7.35.3.X APPLICATION REQUIREMENTS FOR PSILOCYBIN EDUCATIONAL PROGRAMS:
A. Application requirements: An applicant seeking certification as a psilocybin educational program shall submit a complete application through the electronic system designated by the department. A complete application shall include, at minimum, the following:
 - 1) An organizational chart depicting the applicant's governance and operational structure;
 - 2) Proof of registration with the New Mexico secretary of state;
 - 3) Proof of registration with the New Mexico taxation and revenue department;
 - 4) Copies of any required business licenses issued by applicable New Mexico cities or counties;
 - 5) A certificate of occupancy for each location in New Mexico where the program will conduct operations;
 - 6) Any additional documentation reasonably requested by the department to verify compliance with applicable laws, regulations, or ordinances;
 - 7) A list of all owners or members of the board of directors, including corresponding contact information;
 - 8) Primary program contact information, including name, physical address, telephone number, and email address;
 - 9) A record retention plan;
 - 10) A safety and emergency response plan appropriate to the program's operational settings;
 - 11) A written outline of the program's complaint and grievance procedures available to students;
 - 12) A signed consent authorizing the department to publicly list the program's contact information and website, if certification is granted;
 - 13) A list of all instructors, accompanied by curricula vitae or résumés demonstrating collective expertise sufficient to meet all required curriculum areas;
 - 14) A copy of the curriculum to be utilized by the program, including a brief description demonstrating how the curriculum satisfies the department's curriculum requirements;
 - 15) Copies of all course syllabi and a web address at which the program will publicly maintain updated syllabi for prospective students;
 - 16) A plan describing how the program will ensure transparency in the disclosure of all student fees;
 - 17) A plan demonstrating how the program will ensure that enrolled students complete all required components and graduate within two years of enrollment;
 - 18) A signed consent authorizing the department to publicly list the curriculum and syllabi submitted with the application, if approval is granted;
 - 19) A third-party evaluation report assessing the organization and curriculum and demonstrating that the program meets the requirements for medical psilocybin educational programs;
 - 20) Proof of established arrangements with healing centers or other department-approved locations for student practicum placements; and

21) Documentation demonstrating that, no later than June 30, 2027, the program will employ at least two faculty members who hold current practitioner or facilitator certificates issued by the department.

[7.35.3.x NMAC - N, x/xx/2026]

- Gregory Evans 9:16 AM **July 9 was scheduled as a committee meeting, not a board vote.** On the record at the June 26 Advisory Board meeting, the July 9 session (9-11 AM) was defined as an Education & Training Committee meeting to discuss the three tabled items, ahead of the full Advisory Board meeting on July 17. A committee discusses and refines; the Advisory Board is the body that votes.
- Lawrence M Leeman 9:16 AM my understanding is all up for discussion?
- Paul Walton – FFPM 9:16 AM Will public comments be allowed before the board votes or agrees on the content?
- Gregory Evans 9:17 AM Is the board voting on the recommendation or the rules draft?
- Zurlo, Dominick, DOH 9:20 AM

7.35.3.X PSILOCYBIN EDUCATIONAL PROGRAMS; REQUIRED REPORTING AND CURRICULUM APPROVAL; RELINQUISHMENT OF CERTIFICATE:

A. Required reporting of updates: An approved psilocybin educational program shall notify the department, through the department-approved electronic system designated by the department, of any of the following changes, and shall not implement the change until written approval is issued by the department:

1. Any revision to the program's curriculum; revised curricula shall be submitted to the department for review and may not be implemented until the department grants approval;
2. Any change in ownership, including changes in controlling interest or organizational structure;
3. Any change in physical locations utilized for instruction or educational activities;
4. Any modification, termination, or addition of practicum site agreements; and
5. Any change in instructional staff, including submission of curricula vitae or résumés for all newly added instructors.

B. Psilocybin educational program curriculum approval process: Applicants shall submit a complete application packet for curriculum approval through the electronic system designated by the department. The department shall notify the applicant, through the department-approved electronic system, whether the application is approved or denied. If approved, the approval shall take effect on the date of the notice and shall remain valid for two years. If denied, the department shall issue written notice stating the basis for the denial. An applicant whose application has been denied may resubmit a corrected application within six months. No applicant may resubmit an application more than two times following an initial denial. An applicant may appeal a denial in accordance with the appeals process established in this rule.

C. Application denial: The Department may deny an application if:

1. The submitted curriculum does not comply with the Department's required curriculum standards;
2. The applicant fails to submit all required documentation or submits incomplete materials; or
3. Program instructors, staff, or representatives have made false or misleading statements to the Department, to students, or to the public.

D. Application for renewal of educational program certification: An applicant seeking renewal of its psilocybin educational program certification shall submit a complete renewal application packet through the department-approved electronic system no more than 60 days and no less than 30 days prior to the certification's expiration date.

E. Voluntary relinquishment of certification: A psilocybin educational program may voluntarily relinquish its certification at any time, for any reason, including but not limited to the cessation of student enrollment or instructional activities, by submitting written notice of relinquishment to the department through the method prescribed by the department. Upon receipt of such notice, the

department shall terminate the certification effective on the date specified by the program or, if no date is specified, on the date the notice is received.

[7.35.3.x NMAC - N, x/xx/2026]

7.35.3.X PSILOCYBIN EDUCATIONAL PROGRAMS, HEALING CENTERS, OTHER APPROVED LOCATIONS; EVALUATION AND ASSESSMENT BY THE DEPARTMENT:

A. Authority to conduct assessments: The department or its designee may conduct remote or on-site assessments of a psilocybin education program, healing center or other approved location, with or without prior notice, during normal business hours, for the purpose of determining compliance with the Medical Psilocybin Act and this rule. Exception: the department or its designee may not interrupt or disturb patient sessions without prior written consent from the patient(s) except in emergency situations.

B. Curriculum implementation review: Educational Program assessments may include review and observation of the current curriculum, instructional delivery, and related educational activities to determine whether the curriculum is being implemented with fidelity and in accordance with department requirements.

C. Record retention review: Educational Program assessments shall include a review of the program's record retention plan and verification the plan is being followed in accordance with all applicable requirements.

D. Additional documentation: The department may require any additional documentation it deems reasonably necessary to verify compliance with the Medical Psilocybin Act, this rule, or any other applicable law or regulation. A psilocybin educational program, healing center or other approved location shall provide requested documentation within the timeframe specified by the department.

E. Revocation of certification: The department may revoke the certification of a psilocybin educational program, healing center or other approved location that does not meet the requirements of the Medical Psilocybin Act or this rule, or that fails during an assessment to demonstrate ongoing compliance.

[7.35.3.x NMAC - N, x/xx/2026]

7.35.3.X REQUIREMENTS FOR THIRD-PARTY EVALUATORS OF EDUCATIONAL PROGRAMS:

A. General requirements: A psilocybin educational program shall engage a qualified third-party evaluation team to conduct the evaluations required under this rule. The evaluation team shall consist of no fewer than three individuals who collectively meet all competency requirements set forth in this section.

B. Minimum qualifications: Each evaluator shall possess at least three years of professional experience in one or more of the following fields, and the evaluation team as a whole shall demonstrate expertise covering all listed domains:

(1) Psilocybin therapy practice, supported by a master's or doctoral degree in counseling, therapy, social work, public health, behavioral health, or a closely related field;

(2) Medical or research practice, supported by a master's or doctoral degree in medicine, pharmacy, nursing, or another related clinical or scientific field; and

(3) Educational curriculum development and evaluation, supported by a master's or doctoral degree in education, educational psychology, or a closely related field.

C. Conflict-of-interest prohibitions:

(1) All evaluators shall be free from actual or perceived conflicts of interest regarding the organization or curriculum under review.

(2) The following conflicts, at minimum, shall disqualify an individual from serving as an evaluator:

(a) Participation in the design, development, or teaching of the curriculum being evaluated; or

(b) Holding a financial interest in, receiving compensation from, or serving in any governance or advisory capacity with the program or organization being evaluated.

D. Confidentiality and impartiality: Prior to initiating evaluation activities, each evaluator shall sign a confidentiality and impartiality agreement affirming their obligation to maintain confidentiality, avoid bias, and act independently in carrying out evaluation responsibilities.

E. Evaluation report requirements: The evaluation team shall prepare a written evaluation report and shall submit the report simultaneously to both the psilocybin educational program and the department. The report shall include, at a minimum:

- (a) A description of each evaluator's professional qualifications and experience relevant to the required evaluation domains;
- (b) Copies of all signed conflict-of-interest, confidentiality, and impartiality agreements;
- (c) An assessment of the reliability, validity, and fidelity of implementation of the curriculum;
- (d) An assessment of the reliability, validity, and fidelity of implementation of student competency evaluations, including examinations, assessments, and instructor observational feedback;
- (e) Recommendations for corrective actions or improvements, where applicable;
- (f) Performance evaluations of all faculty members participating in the program; and
- (g) A review and evaluation of any reported student grievances related to program instruction, curriculum implementation, or student assessment processes.

[7.35.3.x NMAC - N, x/xx/2026]

7.35.3.X EDUCATIONAL REQUIREMENTS FOR CERTIFYING CLINICIANS, PRACTITIONERS, AND FACILITATORS:

A. Requirements for certifying clinician, practitioner, and facilitator certification: All certifying clinicians, practitioners, and facilitators who engage in medical psilocybin services must complete a New Mexico educational module created or approved by the department prior to applying for certification, which shall include at a minimum:

- (1) Education on the New Mexico Medical Psilocybin Act;
- (2) An overview of the use of psilocybin in a therapeutic model in New Mexico;
- (3) Education on the social, cultural and historical aspects of psilocybin use, including traditional use by native American and other populations in New Mexico;
- (4) Spiritual, existential, religious, and theological (SERT) aspects of psilocybin therapy; and
- (5) Evaluation to demonstrate competency in the above areas.

B. Requirements for initial certifying clinician certification: All certifying clinicians shall complete a certifying clinician module consisting of a minimum of 8 didactic hours prior to applying for certification, which shall include:

- (1) Psilocybin action, interactions, and pharmacology;
- (2) Overview of certifying clinician responsibilities;
- (3) 42 CFR Part 2;
- (4) Education on diagnosis of qualifying conditions;
- (5) Determining medical clearance for psilocybin therapy;
- (6) Psychedelic emergencies/urgencies and medical monitoring;
- (7) Research and data collection requirements; and
- (8) Evaluation to demonstrate competency in the above areas.

C. Requirements for initial practitioner and facilitator certification: All practitioners and facilitators shall complete a psilocybin therapy module consisting of a minimum of 25 didactic hours, prior to applying for certification, which shall include:

- (1) Overview of practitioner/facilitator responsibilities including how to work as part of a care team;
- (2) 42 CFR Part 2;

- (3) Psychedelic emergencies/urgencies/medical monitoring;
- (4) Psilocybin actions, interactions and pharmacology;
- (5) Set and setting;
- (6) Ethics in therapeutic settings;
 - (7) Patient-centered approaches and care;
 - (8) Preparation and integration sessions;
 - (9) Administration session;
 - (10) Psychedelic de-escalation techniques;
 - (11) Self-care;
 - (12) Research and data collection requirements;
 - (13) A simulated patient experience of no less than 5 hours in addition to the 25 didactic hours; and
 - (14) Evaluation to demonstrate competency in the above areas.

D. Additional requirements for initial facilitator certification All facilitators shall complete a facilitator-specific training module consisting of a minimum of 5 didactic hours, prior to applying for certification, which shall include:

- (1) Peer facilitation ethics;
- (2) How to work as part of a care team;
- (3) What it means to be present with a patient;
- (3) For informational purposes: basic concepts of psychotherapy; and
- (4) Evaluation to demonstrate competency in the above areas.

E. Additional requirements for initial practitioner certification All practitioners shall complete a module on psychedelic and psilocybin therapeutic approaches consisting of a minimum of 5 didactic hours, prior to applying for certification, which shall include:

- (1) Education of psilocybin specific therapeutic modalities and non-ordinary states of consciousness;
- (2) How to work as part of a care team;
- (3) Evaluation to demonstrate competency in the above areas.

F. Practitioner and facilitator trainings: All practitioners and facilitators shall also complete and maintain proof of current certification prior to applying for medical psilocybin certification in: The Health Insurance Portability and Accountability Act (HIPAA); and, Basic Life Support (BLS); or Both Cardiopulmonary Resuscitation (CPR) and Automated External Defibrillator (AED) certification;

G. Continuing education requirements for certifying clinicians, practitioners and facilitators:

- (1) Certifying clinicians: Certifying clinicians shall complete a minimum of 8 hours of continuing medical education credits specific to psychedelic medicine or therapy every 2 years.
- (2) Practitioners and facilitators: Practitioners and facilitators shall complete a minimum of 20 hours of continuing education credits specific to psychedelic therapy and practice every two years. Practitioners and facilitators shall also keep current Basic Life Support, or Cardiopulmonary Resuscitation and Automated External Defibrillation certification in addition to the 20 hours of continuing education credits.

[7.35.2.x NMAC - N, x/xx/2026]

- Paul Walton – FFPM 9:33 AM Yes Larry, I think there should minimum hrs for each module as well
- Gina Devani 9:37 AM This work is very different from clinical therapy. It's not apples to apples.
- Paul Walton – FFPM 9:38 AM Therapy is not done during a treatment; there should be a robust foundation to build practice on
- Kate Hawke 9:39 AM In some ways it's *more* difficult to train therapists in this very different type of work.
- DezBaa' 9:44 AM People also submit written comments, Outside of meetings
- Hanifa 9:45 AM Training will need to be tiered

- Dr. Lida Fatemi 9:48 AM if we only go out of state for reciprocity, then are we providing reciprocity to our local educators?
- Soma Franks 9:49 AM Would appreciate more time, to allow all invested people to have input?
- Zurlo, Dominick 9:50 AM

7.35.3.X PRACTITIONER AND FACILITATOR PRACTICUM REQUIREMENTS:

A. Minimum practicum hours; same-day therapy sessions: Practitioners and facilitators shall participate in supervised practice training, otherwise referred to as a practicum. The practicum shall consist of a minimum of 100 hours of supervised practice training for facilitators and 120 hours for practitioners and must be completed prior to applying for certification. Students shall participate in a minimum of 80 hours of administration and same-day therapy sessions, where students are provided the opportunity to experience, observe, or conduct supervised facilitation of administration and therapy sessions in-person with a minimum of 14 different patients over a minimum of eight different administration and same-day therapy sessions with the following criteria:

(1) A minimum of six different patients during a minimum of six individual administration and same-day therapy sessions; and

(2) A minimum of two different group administration and same-day therapy sessions with four or more patients in each group administration and same-day therapy session.

B. Minimum practicum hours; in-person and post-integration therapy sessions: Students shall participate in a minimum of 20 hours of in-person preparation and post-integration therapy sessions, where students are provided the opportunity to experience, observe, or conduct (when licensure allows) preparatory or integrative therapy sessions. This shall include a minimum of six different patients during individual sessions. This shall include at least one group preparatory and one group post-integration session with a minimum of four or more patients.

C. Practitioner supervision hours: Practitioners shall complete an additional minimum of 20 hours as a practitioner supervising facilitators during in-person administration and same-day therapy sessions, which shall include a minimum of two different patients during individual administration and same-day therapy sessions, and a minimum of one group administration and same-day therapy sessions with a minimum of four or more patients in the group.

D. Practicum location: All practicum hours shall take place in an approved healing center or other approved location.

E. Practicum standards: Practicum supervisors and students shall follow these rules as they apply to facilitation and therapy, including but not limited to standards for HIPAA and Hi-TEC confidentiality and limits on scope of practice.

G. Waiver of practicum requirements: The department may otherwise waive, temporarily suspend, or reduce the practicum requirements for individuals applying for certification, in order to facilitate the certifying of individuals trained by other governmental approved programs to build the initial infrastructure of the program

H. Waiver of practicum hours requirement for applications received by June 30, 2027: An application for certification that is received by the department by June 30, 2027 from someone who has completed the didactic requirements after June 20, 2025 through an educational program subsequently certified by the department by June 30, 2027 shall not be required to complete the full practicum hours otherwise required by New Mexico, but shall demonstrate completion of at least 40 hours of contact time with a minimum of two separate individual sessions or two separate group sessions for preparation, administration, and integrative therapy with psilocybin treatment conducted in any jurisdiction where psilocybin therapy is legal.

- Jim 9:50 AM OR and CO represent failing programs. Do NOT vote for reciprocity. Patients success matters most.
- DezBaa' 9:51 AM it is my understanding that reciprocity is a general umbrella, and for the sake of discussion, only using out of state as an example
- Paul Walton – FFPM 9:53 AM Since the bill is not fully due till Dec. 2027, can we move reciprocity to Dec. 2027 and allow New Mexicans to be granted access first? With the cost of licenses in CO and Or, OR is looking to double costs, we will get a rush of out-of-state for a free NM permit that will be a disadvantage for NM folks.

- Soma Franks 9:54 AM Are there training programs in New Mexico coming online soon?
- Dr. Lida Fatemi 9:54 AM Yes, our Conscious Physicians Psychedelics Academy - we've been around for 6 years, and New Mexico grown .
- Elizabeth England Kennedy 9:56 AM Are there any other programs in NM, Lida, or is yours the only one?
- Dr. Lida Fatemi 9:57 AM I think there are a least 3 others – one that focuses on practicums and another for coaching and one on ethics.
- Gina Devani 9:58 AM My mic never works, so hoping this question comes through. Is there some consideration for added modules of training that would be specific to the population that will be expected to go through the program? Legacy underground facilitation experience will of course be incredibly helpful, but it's quite likely that for many who have legacy experience, the population going through the program will have different diagnoses and therefore somewhat different needs for how to be met.
- Jason Burdge PATA 9:58 AM Facilitating in the OR or CO programs are different than facilitating through/with a provider. The facilitators from the other states are going to have different experiences as those programs are not focused on mental health and their experiences may not be relevant to the NM program.
- Soma Franks 9:59 AM Linda, thank you! Your program will prepare for licensure in NM?
- Gregory Evans 10:00 AM what exactly do you think integration is?
- Dr Lida Fatemi 10:00 AM I agree . I've known psychiatrists who have moved from rough places in the US to NM and told me they were NOT prepared for treating our patients with such deep trauma
- Metz, Anne 10:02 AM It will be a billing issue if integration is done by facilitator who doesn't have a clinical license.
- Hanifa 10:03 AM Post-integration is redundant
- Lawrence M Leeman 10:05 AM Agree with DezBaa and i hope people can choose ceremonial sessions within our program
- Dr Lida Fatemi 10:05 AM Yes — that's exactly what we've built toward. Once New Mexico finalizes its rules and regulations under the Medical Psilocybin Act, we intend to submit CPPA for consideration as an approved training pathway.
 - Our current 9-month program already meets — and in several areas exceeds — the criteria we've seen proposed so far. On the didactic side, this September's graduating cohort will be fully ready: the coursework, ethics training, and clinical foundation are already built to the standard the state is asking for.
 - The one piece still catching up is the supervised practicum — the hands-on hours required for facilitation certification. New Mexico hasn't yet made a practicum pathway accessible in-state, so we're not able to offer that piece here just yet. The moment that changes, we're ready to move on it. In the meantime, graduates who don't want to wait have the option to complete their supervised hours in a state where facilitation is already legal — ideally at a state-regulated site, which also positions them well for New Mexico licensure once our own pathway opens.
 - So: our didactic training is ready now. Our practicum pathway will be ready the moment New Mexico is.
- Trina Zahller 10:10 AM I want to second Larry's concerns about new trainees starting practicum work with actual patients (rather than practicing with one another first). I also want to add on additional questions about payment for services, transparency and regulation of "observers." If trainees are paying an educator to provide these practicum hours, are patients also paying the same full payment to educator/facilitator, is the educator taking in all of the fees paid (rather than sharing payment in a set-up similar to a paid internship), are patients being given the opportunity to opt out of being observed, and will there be a limit to the number of trainees being allowed to observe the same session?
- Dr Lida Fatemi 10:14 AM Rumi: "Whoever travels without a guide, needs two hundred years for a two-day journey."

- Jim 10:17 AM The sojourner experience teaches the patient better than babysitting them. Facing uncertainty is a skill for life.
 - Dr Lida Fatemi 10:22 AM would that allow for us to hold practicum in the state?
 - Soma Franks 10:26 AM Agree, Larry, I know we all want to move forward, but not at the expense of having all the necessary discussion.
 - Kate Hawke 10:26 AM I would very much like time to get clarity. Happy to pitch in.
 - Jeff Steinborn 10:27 AM If we change the law it wouldn't go into effect until approx. July 1 of next year.
 - Kate Hawke 10:27 AM The committee has needed to have a clear plan and product to work on Training and Education.
 - Metz, Anne 10:28 AM Public safety is at stake -- I think this conversation about training hours is VERY important and shouldn't be rushed.
 - Kate Hawke 10:29 AM Whatever hours we decide on I'd like a clear rationale.
 - Jason Burdge PATA 10:29 AM Yes. Bring in folks with backgrounds in this.
 - Dr Lida Fatemi 10:30 AM yes, and people who have created programs here in the state
 - Kate Hawke 10:30 AM How about a work group to prepare for the committee meeting?
 - Metz, Anne 10:31 AM I am the Director of the Fluence Clinical Facilitator Program in Colorado. We are not pursuing a license in NM, and I would be HAPPY to weigh in.
 - Kate Hawke 10:32 AM Anne Metz is an excellent resource. I have 40 years training professionals and working with psychedelics. A good start.
 - Jim 10:32 AM Keep New Mexico patient costs affordable by eliminating costly trainings with no proof of justification.
 - Zurlo, Dominick, DOH 10:32 AM
 7.35.3.X EDUCATIONAL PROGRAMS; MENTORING REQUIREMENTS; RECORD-KEEPING:
 - A. Mentoring requirements: All educational programs shall provide each practitioner and facilitator student with a minimum of 10 hours of mentoring sessions after graduation and after practicum hours are completed. The purpose of the mentoring sessions is to allow new graduates to consult with the educational program faculty regarding cases, patients, situations, and how they handle them. These mentoring sessions may not have additional associated charges beyond the cost of the educational program itself. The 10 hours are valid for up to 12 months after practicum hours are completed. If students require for more than 10 hours of mentoring sessions, this will be at the purview of the educational program and may have an additional associated cost.
 - B. Record keeping: Educational programs shall maintain the following records for a minimum of five years:
 - (1) All course syllabi; and
 - (2) Enrollment records, including but not limited to the:
 - (a) Name of each student;
 - (b) Date of start and completion for each student;
 - (c) Examination results for each student;
 - (d) Dates, locations, and number of patients seen during each of the practicum sessions; and
 - (e) Names of facilitators supervised by practitioner students during practicum.
 - C. Educational programs shall upload the completion certificate into the department approved online portal.
 - D. Educational programs shall provide current and former students their records upon request.
 - E. Educational programs shall provide records required to be maintained under this rule to the department upon request. These records must be maintained for five years. An educational program shall ensure that records are maintained in accordance with applicable law.
- [7.35.2.x NMAC - N, x/xx/2026]
- Jason Burdge PATA 10:33 AM The Psilocybin Assisted Therapy Association has a lot of knowledge.
 - Zurlo, Dominick, DOH 10:33 AM
 7.35.3.X RECIPROCITY FOR CERTIFYING CLINICIANS, PRACTITIONERS AND FACILITATORS:

A. Applications for reciprocal certification: Individuals who have completed training in a current psilocybin educational program that has been approved by a state, U.S. territory or commonwealth, a federally-recognized tribe, pueblo, or Indian nation in New Mexico or elsewhere in the United States, or the government of another nation, which has been verified and approved by the department as meeting the minimum didactic requirements to be able to provide psilocybin treatment and therapy, may apply for certification to be either a certifying clinician, practitioner or a facilitator in New Mexico. Applicants for reciprocity as a certifying clinician, practitioner, or facilitator shall complete the following for New Mexico certification:

- (1) Provide documentation of completion of the government approved psilocybin educational program from another jurisdiction;
- (2) Complete the New Mexico module; and
- (3) Complete the required practicum or demonstrate completion of a practicum or practice with the minimum number of patients and hours as required in New Mexico. If a portion of the practicum hours have been completed in another jurisdiction and are able to be verified by the department, the remaining required practicum hours may be completed through a New Mexico approved educational program so long as the total hours and minimum number of patients required by the New Mexico program are met. For the practitioner certification, the reciprocal applicant will need to ensure they complete the 20 supervisory practicum hours in New Mexico.

B. Waiver of practicum hours requirement for applications received by December 31, 2026: An applicant for reciprocity whose application is received by the department by December 31, 2026 shall not be required to complete the full practicum hours required by New Mexico, but shall demonstrate completion of at least 40 hours of contact time with a minimum of two separate individual sessions or two separate group sessions for preparation, administration, and integrative therapy with psilocybin treatment.

C. Waiver of practicum requirements: The department may otherwise waive, temporarily suspend, or reduce the practicum requirements for individuals applying for reciprocity, in order to facilitate the certifying of individuals trained by other governmental approved programs to build the initial infrastructure of the program.

D. Requirements for reciprocal recognition of government-approved psilocybin education program: For another government-approved psilocybin educational program to be accepted for the purpose of granting reciprocal certification to a practitioner, certifying clinician, or facilitator, the applicant shall submit the following:

- (1) Documentation that the program is included on the list of department-approved reciprocal psilocybin educational programs from other jurisdictions, which shall include medical psilocybin educational programs approved by the states of Oregon or Colorado; or
- (2) Documentation that the psilocybin educational program has been approved as a medical psilocybin educational program by another governmental agency or authority, which shall also include the educational program curriculum, and proof that the curriculum is substantially equivalent to the didactic requirements applicable to New Mexico educational programs.

E. Two-year approval of reciprocal psilocybin educational programs: Department approval of reciprocal psilocybin educational programs that is based on approval from another jurisdiction is valid for up to two years from the date of approval; provided that the department's approval shall terminate upon revocation, suspension, or expiration in the original jurisdiction. Reciprocal psilocybin educational programs may request a curriculum review up to 30 days prior to their expiration. After review by the department and approval of the didactic curriculum, the program's approval may be renewed for two more years.

[7.35.2.x NMAC - N, x/xx/2026]

- Jason Burdge PATA Thursday 10:36 AM Should be contact hours for facilitators with therapeutic session experience. Facilitators from the other states are getting different types of clients. Experience should be around NM's client base.
- Soma Franks 10:38 AM Think that is important consideration, and yet we are gearing up with what we can agree is "qualified." Can have staged qualifications?

- Elizabeth England Kennedy 10:39 AM Possibly a mini-course of maybe 5 hours on probable NM client base?
- Paul Walton – FFPM 10:40 AM Since there is no NM infrastructure here, yes the deadline should be extended .
- Soma Franks 10:41 AM There is NM infrastructure- see Linda Fatima
- Paul Walton – FFPM 10:41 AM There are no excepted programs in NM yet
- Soma Franks 10:42 AM Oh, ok, I thought she just said that they were ready?
- Sanchez, Catherine, WCA 10:43 AM Just to be clear, you can accept this now, and make changes later, correct?
- Zurlo, Dominick, DOH 10:43 AM

Testing out of the didactic portion of the required curriculum

- Approved educational programs shall offer an option for a student to take the test for each module without attending the lessons or classes for the module, except the New Mexico Module;
- The cost to take the test for each module cannot be more than one-fourth (¼) of the normal price of each of the educational modules;
- If the student receives a passing grade for a module test, they will have been considered to have completed the module;
- If a student does not receive a passing grade for a module test, they will not have completed the module;
- The educational program may allow students to re-take the test without attending the lessons or classes for the modules at their discretion;
- Students who utilize this option must still complete all other requirements for the educational program including the New Mexico Module, certifications, simulated patient, and practicum requirements to graduate from the educational program.

Certifying Clinician, Practitioner, and Facilitator prohibition:

- A patient may not be certified or treated by a certifying clinician, practitioner, or facilitator who is related to the patient within the second degree of consanguinity or the first degree of affinity, including a spouse, child, stepchild, parent, step-parent, sibling, grandparent, mother-in-law, father-in-law, son-in law, or daughter-in-law of the patient.
- A person who holds an ownership interest in a certificant shall not hold an ownership interest in a permittee
- Paul Walton – FFPM 10:43 AM There are no *accepted* programs in NM yet
- Zurlo, Dominick, DOH 10:46 AM

Application Process

- An applicant must submit a completed application packet through the electronic system designated by the department;
- The department will notify an applicant through the electronic system designated by the department if their application is approved or denied.
 - If the application is approved, the approval is effective on the date of notice and will be valid for two (2) years.
 - If the department denies an application, it will provide notice of the denial
 - If the application is denied, the applicant may re-submit their application within six months; and,
 - Applicants may not re-submit their application more than twice; and
 - Applicants may appeal a denial utilizing the process outlined in this rule.
 - The department shall deny an application if:
 - Not all required items have been submitted or are not complete;
 - or,
 - Insufficient or expired licensure;

- Missing or inadequate documentation of certification, education or practicum requirements;
 - The applicant has made false or misleading statements in the application or to the department or the public;
- For renewal, applicants must complete a new applicant packet through the department-approved electronic system no more than 60-days and no less than 30-days prior to the expiration of their certification.
- Certificants may voluntarily relinquish their certification at any time and for any reason by providing written notice to the department.
- Certificants must provide and consent to having contact information with a minimum of name, phone number, and email address published publicly.

Certifying Clinician:

- The requirements an applicant must meet and submit in a completed application packet include:
 - Completed W-9 form
 - Documentation of current NM professional license (e.g. MD, NP);
 - Documentation of completion of the department required Certifying Clinician training requirements;
 - Documentation that they have tested out of the didactic portion of the required curriculum;
 - Documentation of continuing education requirements;
 - Attestation they are not a registered sex offender and the department will deny or revoke a certification for anyone who is a registered sex offender;
 - Certificate or verification of results NM Controlled Substance number;
 - Personal data:
 - Date of birth
 - NM Driver's License or state ID
 - Phone/email/mailling address
 - Legal names
 - Affirmation and consent forms
- Basic Life Support (BLS); or
- Both Cardiopulmonary Resuscitation (CPR) and Automated External Defibrillator (AED) certification;
- Documentation of current HIPAA certification
- Soma Franks 10:50 AM accessibility- so many in NM not able to access certifying professional?
- Dr Lida Fatemi 10:51 AM true - we have a big shortage of physicians, NPs and Pas
- Soma Franks 10:51 AM chain of liability!
- Jenn Clemente 10:52 AM Doctor = he, she or they
- Soma Franks 10:54 AM thank you, Chris!
- Jess Eden 10:56 AM Is there any way to make it a virtual visit if the certifying clinician deems it appropriate, instead of in person?
- Dr Lida Fatemi 10:57 AM are these 3 all under the 8 hour CME requirement?
 - Documentation of completion of the department required Certifying Clinician training requirements;
 - Documentation that they have tested out of the didactic portion of the required curriculum;
 - Documentation of continuing education requirements;
- Soma Franks 10:57 AM Not ideal world, this is us trying to address real world issues. self-certify?!
- Kate Hawke 11:01 AM Thank you to everyone who has spoken up and acted with integrity in this challenging situation. I prepared a 3 minute public comment but given that the scheduled meeting time is up, I will find other places to share it. The short version is that recently I've experienced a shock to the system- from collaboration and consensus to rush and bypass. I appreciate that the

Board voted to give more time rather than plough ahead through the fog. I hope we will get through this rough spot together.

- Dr Lida Fatemi 11:01 AM thank you for a rich discussion. have a lovely day!
- Sanchez, Catherine, WCA 11:01 AM thank you everyone for all of your hard work.
- Ryan, Keenan, HCA 11:02 AM I apologize I have a conflicting meeting. Thank you all
- Lawrence M Leeman 11:02 AM thanks to everyone for a thoughtful meeting as we try to support both access and safety
- Soma Franks 11:02 AM Kate!
- Gonzales, Jorge, DOH 11:04 AM
 - How to submit written public comments:
 - Please send written public comment to the program email at:
medical.psilocybin@doh.nm.gov and include the committee's name in the subject line.
 - If referencing documents from other sources/websites:
 - ✓ Do not include the document, only a working - accessible hyperlink;
 - ✓ Documents must be sent with context provided (i.e. do not simply send a research article);
 - The comment must relate to the topics discussed in the meeting.
 - Documents are limited to no more than 3 pages (letter size) in length and must be in 10-point font or larger.
 - Please remember to include your full, legal name and any organizational affiliations you may be representing (if any) on the documents.
 - To be included, please send your comment by 5:00 PM the business day after the meeting.
- G-Ian Dunn 11:05 AM medical.psilocybin@doh.nm.gov
- Chris Peskuski 11:09 AM Sorry Jenn. I hear you!
- Paul Walton – FFPM 11:11 AM Thank you all for your hard work!!
- July 9, 2026 @ 11:11 AM Mouchet, Jonathan , DOH stopped recording.
- Email received from Paul Walton firefightersforplantmedicine@gmail.com via medical.psilocybin@doh.nm.gov on Tuesday, 07/07/2026 @ 5:49 PM

Thank you for the draft and the work done on this. I think this is looking better than the previous draft, I do have a few concerns.

I think 25hrs of didactic is not nearly adequate enough for training and knowledge in this space. To do proper practicum sessions, the trainee needs to have a good base education in order to actually learn during the practicum without harming the patient. Ethics alone should be a minimum of 8-10hrs. I believe 80 to 100hrs should be the minimum didactic hours with a minimum hour count for each module, particularly since this is a medical program.

The extension of reciprocity is looking better. However, since the bill requires the full program rollout to be finished by Dec. 2027, it seems like the extension should be till Dec. 2027. This would help New Mexicans ability to meet the deadline. Many people have been waiting for the regulations to be finished to take a training program which takes a few months, after which they complete a practicum. I think this is particularly important since there is no program infrastructure yet and it will take some time to establish the program fully to be able to fulfil these requirements.

Since the practicum hours for New Mexico must be done in an approved healing center, will out-of-state practicums also be required to have been done at a CO or OR state approved center according to state practicum requirements? If not, my concern is underground practicums being accepted without knowledge of adequate or proper procedures and who decides what meets that requirement?

I foresee an issue with out-of-state facilitators rushing to New Mexico where they already have a certified license in another state and they can get a free permit here, instead of paying high fees in OR and CO. This is a huge disadvantage to New Mexicans.

These are just my thoughts, and I hope they land well with you.

Thank you for your time

Warm Regards,

Paul Walton
Firefighters for Plant Medicine
Executive Director
505-280-1399
DFM, PEER Support, PEER PAT Sitter

- Email received from trinazahller@gmail.com via medical.psilocybin@doh.nm.gov on Wednesday, 07/08/2026 @ 8:10 AM
Thank you for sharing this draft. I have many concerns that I would like to share with you.

New Mexico proposed practicum regulations are extremely burdensome, requiring 120 hours for Practitioners and 100 hours for Facilitators—and that these hours need to be with a minimum of 14 different patients. How will each student have access to this many patients for their practicum? How is it in any way ethical to have trainees who only have 25 hours of didactic experience now providing sessions for actual patients with serious diagnoses? Who is supervising these sessions? Are these sessions free of charge? If not, who is taking in the revenue—the trainee, the healing center, the supervising lead facilitator? The system seems to serve as a huge financial gain for whoever is considered eligible to be a trainer or educator, and an enormous burden for everyone else. A more reasonable system would be a 40 hour practicum and then require that the first 40-80 hours of clinical practice be under consultation with a senior facilitator.

I also want to inquire about the language of “administration and same-day therapy.” What is meant by same-day therapy? I hope there is not the erroneous assumption that patients are participating in what we traditionally consider a therapy session on that same day of receiving medicine. That would be inappropriate when someone is still in such a vulnerable state. I apologize if I am misinterpreting this. I may not be the only person misinterpreting it; in that case, I would suggest only referring it to as the administration day.

And finally, there is no possible way that a trainee can cover and have an adequate base of knowledge in only 25 hours of didactic. The system in New Mexico is working with a far more intense population than Colorado or Oregon, and yet we’re considering only requiring 20% of the training and education that they do? That is taking New Mexico’s program in the wrong direction, in my opinion.

I appreciate how complicated this process is and your efforts to include the community in the development process. I share these concerns because I dearly want this program to succeed and I want to feel proud to be a part of it. I hope you’ll consider these thoughts.

Many thanks,
Trina Zahller

- Email received from drlida@cpga.care via medical.psilocybin@doh.nm.gov on Thursday, 07/09/2026 @ 1:55 PM
Hi,

Thank you for the meeting today and the modifications to the rules.

I have a clarifying question regarding the diagnosing/certifying clinician training.

- Documentation of completion of the department required Certifying Clinician training requirements;
- Documentation that they have tested out of the didactic portion of the required curriculum;
- Documentation of continuing education requirements;

Are all of the above covered by the 8 hours of training?

With deep gratitude,

Lida Fatemi, DO MPH

Founder, Conscious Physicians Psychedelics Academy

ABQ Hospice & Palliative Physician

New Mexico Psilocybin Advisory Committee Member

Assoc. Professor, University of New Mexico School of Medicine

Heal the clinician. Heal the community.