



DOH/OSAH/ INTEGRATING CCHWS INTO SBHC

# Integrating CCHWs into School-Based Health Care

EXPANDING CCHW KNOWLEDGE

### Financial Disclosure

No relevant financial relationship(s) or nonfinancial relationship(s)

 I have no relevant financial or nonfinancial relationships in the products or services described, reviewed, evaluated or compared in this presentation.

# Learning Objectives

- 1. CHWs improve health status
- 2. CHWs Scope of Work/ Practice
- CHWs Roles and Related Tasks
- 4. CHWs can help clinic sustainability via reimbursement opportunities
- 5. Establishing a CHW specialty track in SBHCs

# CHWs Help Improve Health Status

- □ Critical role in:
- ➤ Increasing access to care
- ➤ Reducing health disparities
- ➤ Coordinating comprehensive care
- ➤ Promoting healthy lifestyle changes

- ☐ Research demonstrates:
- ➤ Reduce health care costs
- Extend reach and quality of health care
- ➤ Improve individual health status
- ➤ Reach vulnerable populations

# CHW Scope of Work/ Practice

### □ Health & Social Systems of Care:

- Linking students/ community members to services, i.e., Health Care, Medicaid, Community-Based resources...
  - ➤ Insurances, grants, transportation, etc.
- ➤ Foster a culture of health within school communities
- CHWs who serve as culturally competent liaisons between health and social services and the community, supporting education, counseling, navigation, and advocacy.

- ➤ Clinical Support Skills-
  - ➤BMI, Glucometer, Blood Pressure, Vitals, Oxygen Saturation.
- ➤ Specialty Areas-
  - ➤ Oral Health, Maternal & Child Health, Diabetes Prevention & Control, Asthma, Mental/ Behavioral Health, Immunization

# **CHW Roles and Related Tasks**

### □ Community Outreach

- Find and recruit individuals & families
- ➤ Promote health literacy
- ➤ Perform advocacy activities

### ☐ Community & Cultural Liaison

- ➤ Translate & Interpret
- ➤ Practice cultural sensitivity & cultural competence
- Provide culturally and linguistically- appropriate services

# ■System Navigation, Care Coordination, & Case Management

- ➤ Connect with students and families
- ► Address basic needs
- ➤ Promote understanding of health information
- ➤ Navigate health & social service systems
- ➤ Provide moral support
- ➤ Coordinate referrals, care & follow-up
- ➤ Provide feedback to medical providers
- Record and document information.
- ➤ Promote follow-up/ maintenance of treatment

# CHW Roles and Related Tasks

### ☐ Home Based Support

- ➤ Connect with students/patients and families
- Conduct home visits to assess home environment
  - ➤ Social determinants of health screenings
- Promote understanding of educational health materials
  - Educate how to properly take medication and utilize medical devices
- ➤ Teach families how to self-advocate

# ☐ Health Promotion & Health Coaching

- ➤ Teach health promotion and prevention
  - ➤ Destigmatize health conditions
  - ➤ Engage with students/patients at school events
- ➤ Coach on problem solving, self-care, & self-management
- ➤ Support and model behavior change
- ➤ Provide health education
  - ➤ Educate students/patients/ families and staff on chronic conditions; general health (e.g., nutrition, vaccines, primary care); community resources; school health policy

# CHW Roles and Related Tasks

# □ Community Assessment & Mobilization

- Utilize community-based research tools & methods
- Communicate & represent needs of community to providers
- ➤ Identify community strengths and needs

### **□**Clinical Support

- ➤ Conduct health screenings
- ➤ Measure and respond to vitals signs
- ➤ Promote follow-up/ maintenance of treatment
- ➤ Arrange/ provide transportation/ ambulance as appropriate
- ➤ Translate and interpret
- Link available health services & low/ no cost support programs
- ➤ Document & record information

### Reimbursement Model for NM CHW/CHR

### **□**Certification

- NM Office of CHW DOH Certification
- CHR Certification

### **□**Structure

- CHWs are independent provider types
- May bill as a group or an individual
- > CMS 1500 form
- Practice within standing orders

### **□**Scope of Work

> Per OCHW scope of work

### **□**Outcomes

- Reduction in acute care use
- ➤ Linkages to care once we have a closed-loop referral
- Improvement in metrics with certain populations (DM, CV, asthma control)

Billing Code	Name
98960	Self management education and training 1 person
98961	Self management education and training 2-4 people
98962	Self management education and training 5-8 people

# Other Structure Details

- □ \$30 per half hour unit (\$10 per half hour unit for group visits)
- No cap on number of units per member per day
- ☐ Cap of 10 units of member-facing work per day (i.e. 5 hours visits within and 8 hour day)
- ☐ Cap of hours per member per month
- ➤ CHWs must be certified by state of New Mexico to be reimbursable
  - ➤ DOH/OCHW Core Competency100-hour course (English/Spanish) is free online
  - >\$45.00 certification application fee once course is completed
  - >\$44.00 fee for background check
- ➤ Forthcoming by Office of Community Health Workers
  - Statewide Training/ Toolkit for guidelines on billing



# References

Community Health Workers (nmhealth.org)

<u>State Community Health Worker Policies: New Mexico – NASHP</u>

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# Questions?

THANK YOU!

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